

**NOAA Office of Ocean Exploration and Research  
Deep Sea Discoveries in the Atlantic – Online Course  
March 3-21, 2014**

**Graduate Credit Requirements**

Please note that dialogue about TransAtlantic Ocean Literacy continues after March 21, but participants taking graduate credit are responsible only for the first three weeks of the workshop. (You are welcome to participate in the ocean literacy discussions in the final two weeks, but this is optional.)

1. Read and Participate in all online sessions. Read/watch each of the keynote presentations.

- Ask questions of the keynote presenters
- Contribute to the conversation about use of content in educational settings, including conversations about Trans-Atlantic sharing
- Review and explore lessons, resources, and standards (all related to the particular presentation)

Total = 9 hours

2. Participate in breakout session(s).

- Read through participants' discussion comments
- Dialogue with other participants in breakout sessions
- Explore other resources (web links, shared resources, and lesson plans)

Total = 6 hours

**You should be completing these two requirements on a regular basis throughout the workshop.**

3. Answer the “question for the week” in the credit room. The question will relate to the Keynote topics. **Your answers will be due on the Fridays of each week.**

4. Final Project – **this will be due by the end of the day on Wednesday, April 2, 2014.** So you will have another ten days after the course ends to finish your project. Demonstrate intended or actual classroom applications of the workshop materials by choosing **one** of the options below (A or B):

A. Choose one of the lessons and three other resources presented in this course, and describe how you would incorporate them into your curriculum. Include a timeline for your implementation, your target audience, web site links, and additional resources.

B. Create an annotated bibliography of at least eight new resources beyond those presented in this course, related to the session that would be useful to you and to others as a reference. These may include Web links, articles, books, and other recommended resources. A description

of each resource, as well as suggested grade level(s), possible use in the classroom, and assessment of its value should be included.

5. Complete the Workshop Evaluation. The survey will be posted online and will include questions about the participants' individual learning as well as the workshop format, structure, and content.